[Delete these instructions before submitting your article.]

* Please **do NOT** use this template for your Teaching Timeline Table.
* Number tables in the order they appear in your article (be sure to reference your table in the article!).
* You must **upload a separate file for each table**. Only one table should be in each document but can span across multiple pages, if needed.
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Table guidelines:

* All cells in the header (the first row in dark green) require text.
* Use the light green sub-headers to divide by unit or module.
* Do not merge cells within a row. This makes it unclear what is being described in the cell as the header is no longer aligned. If you wish to merge cells within a row, please create a new, separate table instead.
* Merging cells within a column is okay.
* All tables should contain [tidy data](https://towardsdatascience.com/what-is-tidy-data-d58bb9ad2458). [Use tables appropriately](https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4208953/). For example, **lists** should go in the main text and not in a table format. Tables such as **rubrics** and **blank tables** students fill out should be provided as Supporting Files, not as tables within your manuscript.]

**Course Schedule Table**

|  |  |  |
| --- | --- | --- |
| **Week** | **Learning Goals/ Concepts** | **Activities** |
| **Subheading, if needed** | | |
|  |  |  |
| **Subheading, if needed** | | |
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**Complete Course Contents**

For the S0. Complete Course Contents supporting file, please ensure all Supporting Files in your manuscript are referenced at least once in the Notes/ Supporting Files Used column.

|  |  |  |  |
| --- | --- | --- | --- |
| **Week** | **Learning Goals/ Concepts** | **Activities** | **Notes/ Supporting Files Used** |
| **Subheading, if needed** | | | |
|  |  |  |  |
| **Subheading, if needed** | | | |
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**EXAMPLE Course Schedule Table**

|  |  |  |
| --- | --- | --- |
| **Week** | **Learning Goals/ Concepts** | **Activities** |
| **Newtonian Physics** | | |
| 1 | 1-D motion and standard error | Calculate reaction speed with a ruler |
| 2 | Newton’s 1st Law, analysis, and presentation | Verify Newton’s 1st law with a cart and horizontal track |

Etc.

**EXAMPLE Complete Course Contents**

|  |  |  |  |
| --- | --- | --- | --- |
| **Week** | **Learning Goals/ Concepts** | **Activities** | **Notes/ Supporting Files Used** |
| **Newtonian Physics** | | | |
| 1 | 1-D motion and standard error | Calculate reaction speed with a ruler | * Supporting File S1 * We assigned a prelab to introduce standard error (see Supporting File S2) |
| 2 | Newton’s 1st Law, analysis, and presentation | Verify Newton’s 1st law with a cart and horizontal track | * Supporting File S3 |

Etc.