Community Spotlight

Thank you BioQUEST Mentors!

Our FMN Mentors

Over the 2022-2023 school year BioQUEST facilitated 14 Faculty Mentoring Networks, bringing together more than 100 educators to connect over a broad common goal: to improve the student experience in today's STEM classrooms.

Participants explored how they could incorporate and teach new skill sets, how they could give students hands-on research experiences, how the data and models used could be made more relevant, inclusive, applied and much, much more.

Over 30 mentors led the way in these groups, creating community at a crucial time, and providing expertise, advice, and guidance. In doing so, they have made significant contributions to STEM education, the professional growth of their peers, and to creating a vibrant, scholarly, innovative community around STEM education reform.

Below, you'll find:

- a list of our mentors

- links to the 2022-2023 FMNs

- Sneak peak for Fall 2023 FMNs

Thank you to our mentors for their time, effort, expertise, generosity, and commitment to professional growth and STEM education reform.

Mentors

Jose L Agosto-Rivera, University of Puerto Rico

Kristen Butela, University of Pittsburgh

Sarah Beth Cadieux, Rensselaer Polytechnic Institute

Irene Corriette, Santa Fe College

Shuchismita Dutta, Rutgers University

Elizabeth Farrell, Nassau Community College

Anna Feitzinger, Cold Spring Harbor Laboratory

Sarah Fortner, Carleton College

Robert Furrow, University of California, Davis

Phil Gibson The University of Oklahoma

Wilnelia Recart Gonzalez, University of San Diego

Elizabeth Hamman, St Mary's College of Maryland

Alys Hugo, Everett Community College

Dmitry Kondrashov, University of Chicago

Suzanne Macey, American Museum of Natural History

Pat Marsteller, Emory University

Anna Monfils, Central Michigan University

Alexandra Pettit, Carleton University

Rachel Pigg, University of Louisville

Luanna Prevost, University of South Florida

Ann E Russell, Iowa State University

Jeremy Seto, New York City College of Technology

John Starnes, Southcentral Kentucky Community and Technical College

Jason Williams, Cold Spring Harbor Laboratory

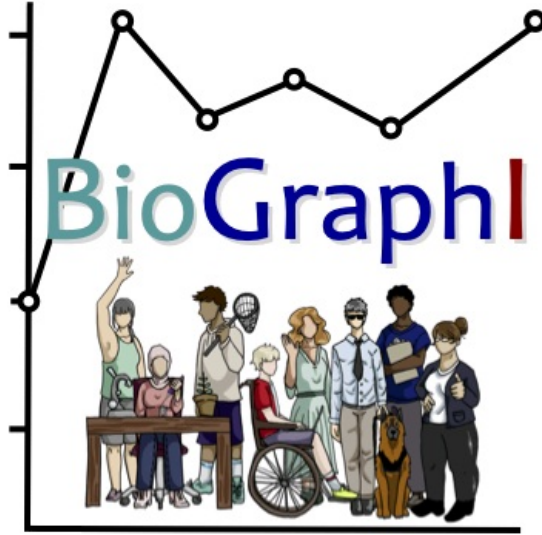**Suann Yang**, State University of New York College at Geneseo

Naupaka Bruce Zimmerman, University of San Francisco

John Zobitz, Augsburg University

2022-2023 FMNs and Resources

Biodiversity Faculty Mentoring Network - Fall 2022

[BioGraphI Faculty Mentoring Network - Fall 2022](#)

[BioGraphI Faculty Mentoring Network - Spring 2023](#)

[Nanopore CURES Faculty Mentoring Network - Fall 2022](#)

[QB@CC Statistics and Biology: A Correlation Made in Heaven Faculty Mentoring Network- Fall 2022](#)

[QB@CC Conceptualizing Connections between Mathematics and Biology Faculty Mentoring Network - Spring 2023](#)

[Applying Universal Design for Learning Principles to Existing Cases Faculty Mentoring Network - Fall 2022](#)
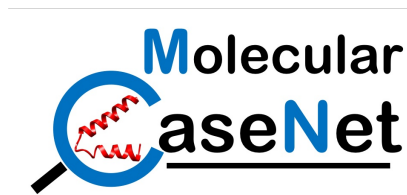
[Project EDDIE Faculty Mentoring Network Teaching Scientific Concepts and Quantitative Reasoning Using Large Datasets and Inquiry-Based Learning - Fall 2022](#)

[Project EDDIE Faculty Mentoring Network Teaching Scientific Concepts and Quantitative Reasoning Using Large Datasets and Inquiry-Based Learning - Spring 2023](#)

[UNVEIL-ing: Applying to Undergraduate Summer Research Experiences Faculty Mentoring Network - Fall 2022](#)

[Molecular CaseNet: Piloting the Box of Lessons Faculty Mentoring Network - Spring 2023](#)

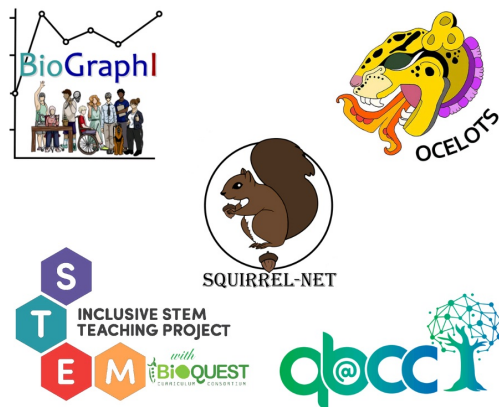[BioTA Podcast Faculty Mentoring Network - Spring 2023](#)

Soil Flux FMN

NEON Soils Macrosystems Faculty Cohort - Spring 2023

OCELOTS: Implementing a module in tropical biology Faculty Mentoring Network - Spring 2023

Fall 2023 Sneak Peak

Stay tuned to the next newsletter for more information about upcoming Fall Faculty Mentoring Network and Incubator opportunities from these projects and more! Be sure to subscribe to the newsletter so you you can keep up to date, and reach out to Molly with any questions.

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QUBES on Social Media

BioQUEST is a transformative, collaborative community empowering educators to drive innovation in STEM education for all students.

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