

# A "Box of Lessons"

# for Exploring Biomolecular Structure and Function

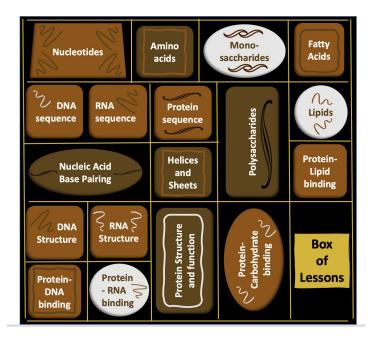
Keith Johnson, Bradley University, USA; *Alexandra Pettit*, Carleton University, Canada; *Sheela Vemu*, Waubonsee Community College, USA; *Shuchismita Dutta*, Rutgers University, USA

# **SPARKING IDEAS** BIOME Institute 2022

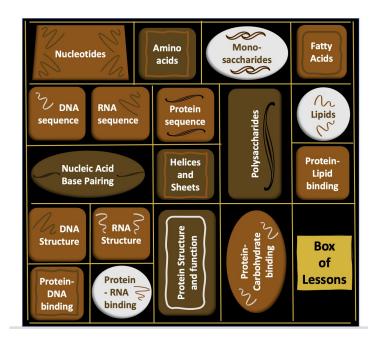


Inclusive, Diverse, Equitable, and Accessible Communities in STEM Classrooms

- Introductions
- The "Box of Lessons"
- Hands-on explorations
- An Invitation



- Introductions
  - About us
  - Motivation for the "Box of Lessons"
- The "Box of Lessons"
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## About Us



This project was a collaborative effort of members participating in the Molecular CaseNet Spring 2022 Faculty Mentoring Network. A few of us are here to present this work.



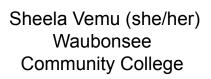
Keith Johnson Bradley University



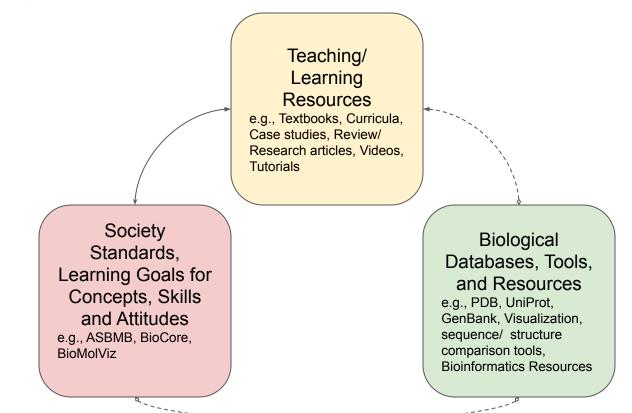
Alexandra Pettit (she/her) Carleton University



Shuchismita Dutta (she/her) Rutgers University



#### Preparing Students to Learn Independently, Discover, Innovate

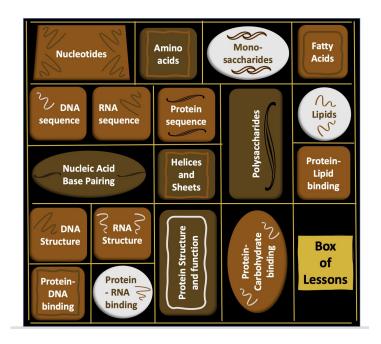


# Motivation for the "Box of Lessons"

- Free (OER)
- Engage students in active learning
- Help in teaching/learning introductory level UG courses in Biology/Biochem
- Literature based examples to explore biomolecular structure and function
- Uses data and tools from open access data resources
- Variety of lessons to match curricular themes and student needs
- Provides a template to develop lessons on new topics (as needed)
- Can be used in public, private, and community colleges and universities



- Introductions
- The "Box of Lessons"
  - What is in it?
  - Possible ways to use it?
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# What is in the "Box of Lessons"?

- An evolving/growing collection of learning materials and activities
  - Includes a student version + a version with teaching notes and answer keys
- Help explore connections between biology and chemistry
- Introduction to public bioinformatics resources
- Introduction to visualization of biological macromolecules

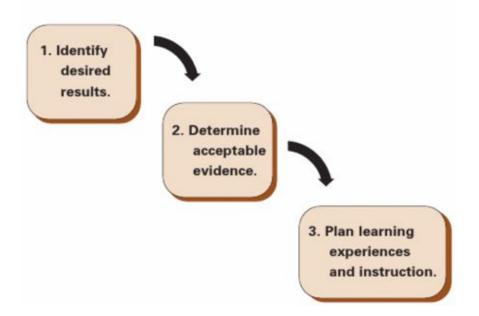
	Type of Biomolecule	Activities	Learning Materials
Nucleotides         Among         Descision         Entry           Vota         Ragenter         Provintion         Control         Control           Vota         Ragenter         Provintion         Control         Control         Control           Nucleic Addy         Backetter         Backetter         Provintion         Provintion	Biological Macromolecules	<ul> <li>Interrogating the PDB</li> </ul>	Types of Biological Molecules
	Proteins	Exploring Amino acids     Protein Sequences     Helices and Sheets     Insulin Structure and Function     Hemoglobin Structure and <u>Function</u> Trypsin Structure and     Function	Amino Acids in the PDB     Exploring Levels of Protein     Structure in the PDB
	Nucleic Acids	Exploring Nucleotides     Base Pairing     DNA Sequence and Structure     RNA Sequence and Structure     DNA Structure and Function     RNA Structure and Function	<ul> <li>Nucleotides in the PDB</li> <li>Nucleic Acid Base Pairs</li> <li>Introduction to Nucleic Acids - DNA and RNA</li> <li>DNA</li> <li>DNA Conformations: A-, B-, Z-DNA</li> </ul>
	Carbohydrates	<ul><li>Monosaccharides</li><li>Polysaccharides in the PDB</li></ul>	<u>Exploring Carbohydrates in the</u> <u>     PDB Archive</u> (PDB-101)
	Lipids	<ul><li>Fatty Acids</li><li>Exploring Membranes</li></ul>	<ul> <li>Lipid like molecules in the PDB</li> <li><u>Membrane Protein Resources</u> (PDB)</li> </ul>
	Complexes	<ul> <li>Protein DNA binding</li> <li>Protein RNA binding</li> <li>Protein Carbohydrate binding</li> <li>Protein Lipid binding</li> </ul>	

# Using the "Box of Lessons": Backward Design Model

What do I want students to be able to do that will stimulate exploration through inquiry?

- What struggles or misconceptions do students have about this challenging topic?
- How can we assess how students' reason about this topic or if they have misconceptions or alternative ideas?
- What prior knowledge and reasoning resources do students have to help them learn this challenging topic?
- What teaching strategies or resources can we use to support students' learning of this topic?





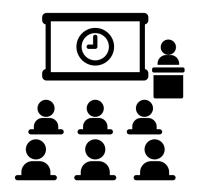
# Using the "Box of Lessons"

How to use these?



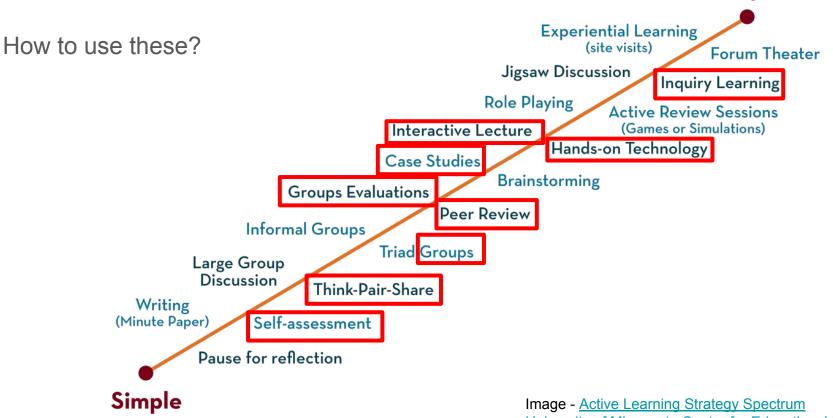


Lab Exercise



**Authentic Assessment** 

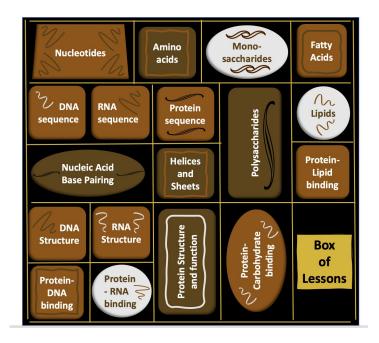
# Using the "Box of Lessons"



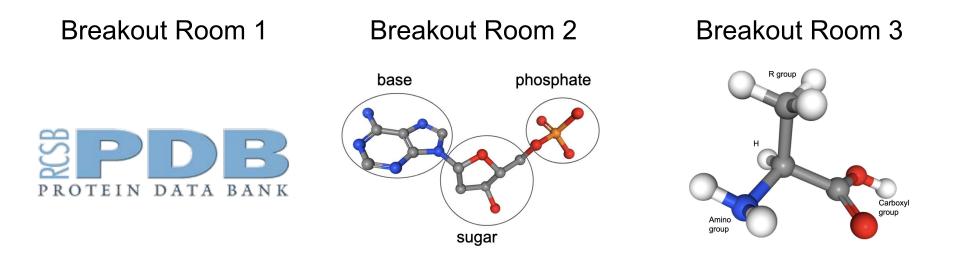
University of Minnesota Center for Educational Innovation

Complex

- Introductions
- The "Box of Lessons"
- Hands-on explorations
  - In breakout rooms
- An invitation



**Choose your Breakout Room** 

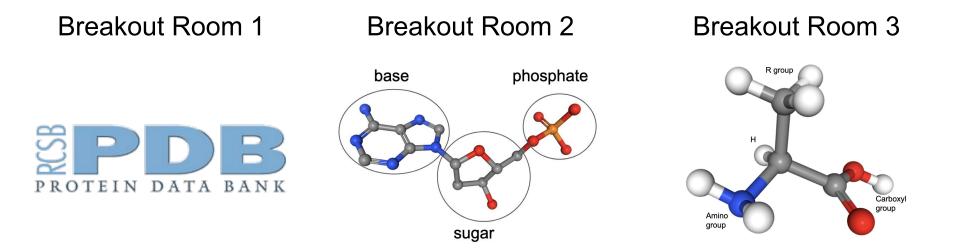


Interrogating the PDB

**Exploring Nucleotides** 

#### **Exploring Amino Acids**

#### **Return from Breakout Room**



Interrogating the PDB

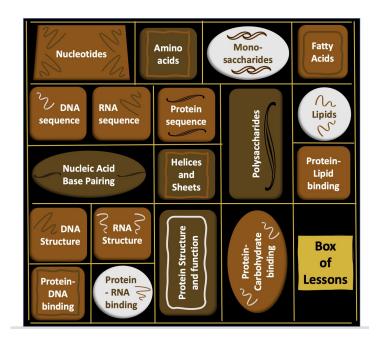
**Exploring Nucleotides** 

#### **Exploring Amino Acids**

# Breakout Room Discussion Report Back



- Introductions
- The "Box of Lessons"
- Hands-on explorations
- An invitation to ...
  - Pilot the lessons
    - How would you use it?
  - $\circ$  Contribute to the collection



### Contact us

A beta-version of all the lessons will be available for piloting in Fall 2022

Are you interested in piloting these exercises in the upcoming academic year?

Write to Shuchi at <u>sdutta@rcsb.rutgers.edu</u>

Want to learn more about Molecular CaseNet?

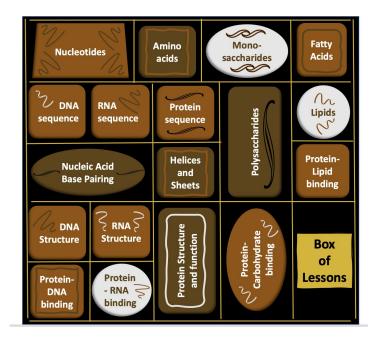
Visit Website:

https://molecular-casenet.rcsb.org/

Write to Shuchi

# Summary

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  - About us
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## Acknowledgements

- Molecular Casenet is supported by the National Science Foundation DBI 1827011; DBI 2018884
- All members of the Molecular CaseNet Spring 2022 QUBES FMN inspired and contributed towards the development of the "Box of Lesson"
  - Several members are still engaged in completing the lessons for pilot testing in Fall 2022.
- The RCSB Protein Data Bank team works to bring data, tools, and resources to researchers, educators, students, and the curious public.





IN DATA BANK

Molecular

aseNet